**Careers Programme Evaluation**

**Staff**

**Name:**

**Department:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Preparation & Intent** | | | | |
| I understand the vision and focus areas for careers provision in the school/college | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| I understand the programme and key elements of the careers programme at this school/college | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| The programme is well planned to support students to develop key employability skills i.e. listening, presenting, problem solving, creativity, staying positive, aiming high, leadership, teamwork | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| The programme is well planned to help students to understand careers and the world of work | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| The programme has clear links to school/college priorities | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| **Organisation and Implementation** | | | | |
| The school/college helps staff to access and understand labour market information about jobs and opportunities locally and nationally | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| The school/college helps staff and understand information on a range of career pathways and all options at key decision points (GCSOE Options, Post 16, Post 18,etc.) | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| Students are well supported to make informed decisions at key decision points | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| Teaching staff are well supported to embed careers into their lessons | | | | |
| Strongly agree | Strongly agree | Strongly agree | Strongly agree | Strongly agree |
| **Impact** | | | | |
| Student progress against the career programme’s learning outcomes is clear | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| Student progress in developing key employability skills is clear (i.e. listening, presenting, problem solving, creativity, staying positive, aiming high, leadership, teamwork) | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| There is evidence of impact from the career programme in destination data and other key student outcome measures | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| Careers information is visible throughout the school and in most lessons | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| What works well about the careers programme? | | | | |
|  | | | | |
| How could the careers programme be event better? | | | | |
|  | | | | |
| Thank you for completing this form, we really value your feedback in continuing to develop our careers programme | | | | |