**Meaningful Encounter Feedback**

**Staff/Parent/Carer**

**Staff/Parent Name:**

**Event Title:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Preparation & Intent** | | | | |
| I was well prepared for this event and understood the purpose of the event | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| **Organisation and Implementation** | | | | |
| Labour Market Information was effectively used within the encounter | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| It is clear where this encounter fits for students within a programme of careers guidance | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| School staff supporting the encounter had been well prepared for the encounter | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| Students had been well prepared to make the most of the encounter | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| **Impact** | | | | |
| Students were supported to record learning from the encounter | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| This event helped students to understand careers and the world of work | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| This event helped students to develop key skills (i.e. listening, presenting, problem solving, creativity, staying positive, aiming high, leadership, teamwork) | | | | |
| Strongly agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|  | | | | |
| What worked well about this encounter? | | | | |
|  | | | | |
| How could this event be even better? | | | | |
|  | | | | |